



Evaluation framework update Pathway & Achievements

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What we have been doing about CPV in Valencia

Exhaustive review of existing resources in CPV

- ▣ National legislation and competences in CPV
- ▣ Regional and National analysis of existing resources with some type of service to support CPV cases (both parents and children)
- ▣ Contact with several Regional/national CPV centers/resources to get information of how they are functioning
- ▣ Study visits to several resources and/or experts on CPV programmes

What we have been doing about CPV in Valencia

Key elements analysed of the CPV resources

- ▣ Nature and type of the resource (Day Center, Internment, etc)
- ▣ Target groups
- ▣ Operative/specific objectives of the intervention
- ▣ Techniques/protocols used (and available)
- ▣ Subjects assessment (pre, intra, post, follow up): variables and instruments
- ▣ Resource assessment: any idea of efficacy or effectiveness of the programme, intervention, etc.

What we have been doing about CPV in Valencia

Exhaustive review of existing resources in CPV

- ▣ Few specialized resources (1 private center, 1 public)
- ▣ High variety of facilities available related with
 - Judicial measures
 - NGO's, Foundations, Associations
 - Family/children resources funded by (regional) Government
- ▣ Assessment??? If there is any, related with judicial reports for the technical team (children behaviour/attitude improvement)
- ▣ No serious data on efficacy or efficiency of the programmes.

Our main aim in RPCV Daphne project

To define an evaluation approach and methodology able to be applied to different existing (country) resources (interventions, programmes) on CPV.

- Impact assessment: what the intervention has changed
- Underlying mechanisms: how the intervention works
- Other relevant factors in CPV

Evaluation timeline



April-September

Literature review

Assessment tools & existing evaluation methods
compilation (including RCPV countries small SOA)

September-October

Polibienestar First Evaluation Framework proposal

UoB & B&H review of the previously proposed dimensions
structure & questionnaires rationale (violent behaviour
checklist is included, translation is adapted, etc.)

Partners contributions to EF (Self-efficacy NUI Galway)

Polibienestar update with dimensions/variables agreed

Evaluation timeline



November

From reviewed EF, specific questionnaires are developed

Pre-intervention questionnaire for parents

Pre-intervention questionnaire for children/young person

Professionals questionnaire

Post-intervention questionnaire for parents

Post-intervention questionnaire for children/young person

Follow up questionnaire for parents

Follow up questionnaire for children/young person

Peer review piloting is implemented (collaborators & researchers from UoB, B&HCC, NUI Galway Polibienestar)

Evaluation timeline



December

First piloting experience with real families in B&HCC

Results:

Parents & professional questionnaires are piloted (small issues)

Children are difficult to be engaged in assessment; technology solutions for assessment are discussed to be a good option (tablets, e.g.) but not available resources for them

Reduction of length of EF is demanded (Quality of life questionnaire modified)

Title of sections in questionnaires are eliminated.

Professionals questionnaires worked well but question about CPV qualification could lead to confusion

Evaluation timeline



January-March

Update of questionnaires according to previous results and suggested improvements.

Whole piloting experience

Families entering in B4C programme: families (parents & young person) & professionals (pre-intervention questionnaires)

Planned assessment in late June after B4C implementation (post-intervention questionnaires)

Pending: Results analysis and conclusions

Evaluation timeline



April-June

Management of piloting experience in Spain

Several CPV resources and professionals engaged by

Qualitative survey: information and structured interview/survey about evaluation framework: rationale, dimensions evaluated, questionnaires and items used, etc.

Future steps

Direct involvement in piloting the evaluation framework, by using translated questionnaires to Spanish in the real setting in CPV resources.

FINAL DIMENSIONS according to the assessment objectives and nature of CPV, the evaluation framework is structured as follows:

- 1) Source for the input: families (parents/partners & young person) and professionals
- 2) Variables linked with CPV factors and the problem description
- 3) Variables to evaluate programme efficacy (outcome) & mechanisms of change (process assessment)
- 4) Variables to evaluate programme characteristics, therapeutic approach and/or efficiency.

Evaluation framework



TIME SEQUENCE

Pre-intervention (families & professionals)

Just before the beginning of intervention

Post-intervention (families)

Once the programme/intervention has finished

Follow up (families)

One year after the programme ended.

Evaluation dimensions



Outcome & process variables (families): pre-post

Personal information (pre-intervention)

Parental role (parents)

Family role structures and dynamics (SS)

Family relationship (SS)

Frequency & intensity of CPV behaviour

Acceptance and motivation to change

Networks of support

Quality of life/Psychological Stress (SS)

Strategies/lessons learned (post-intervention)

Evaluation dimensions



Professional variables

Self-efficacy assessment

Qualification, background

Intervention description

Areas, Location and Context of Intervention

Accessibility to the programme

Intervention type

Duration, structure/phases, follow up

Evaluation of the programme/intervention



Thank you!

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